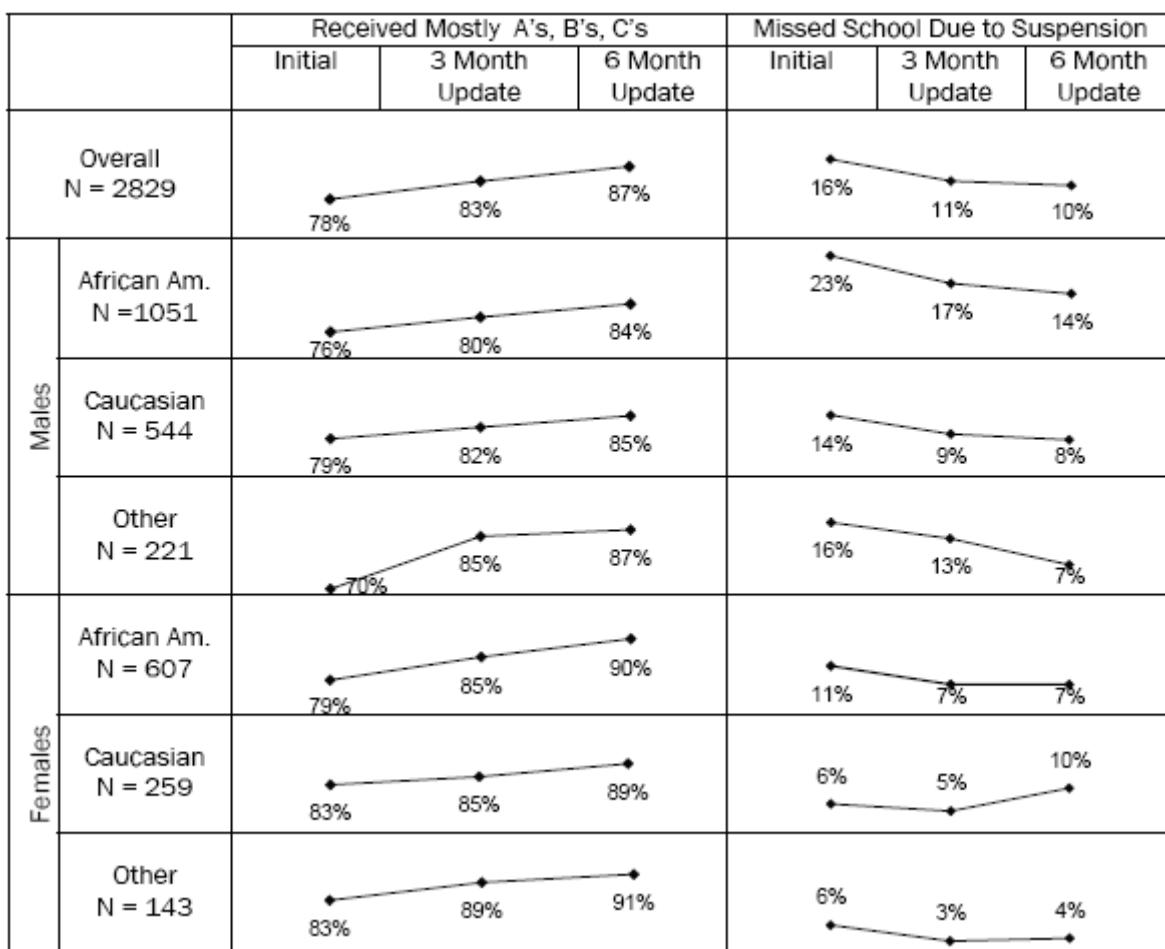


# NC-TOPPS SNAPSHOT



## Educational Performance among Children (6-11) in Mental Health Treatment

For children in mental health treatment, a major area of intervention is education. In many instances, a child's educational performance is negatively impacted by difficulties due to a mental health condition. NC-TOPPS data was used to explore educational success (passing grades and attendance) at the initial interview compared to the 3 month and 6 month interview.



**Table Description:** The table provides educational information for children age six to eleven by gender in three racial/ethnic categories. Of the 10,283 children who participated in a NC-TOPPS initial interview, only 2,829 had data for the 3 and 6 month interviews and were enrolled in an academic K-12 school at all three time points.

**Received Mostly A's, B's, C's.** Overall there was a 9 percentage point increase in the percentage of students who received A's, B's, & C's over a 6 month time period. All groups showed an increase in percentage points of students whose grades improved with Other Males showing the highest percentage point increase. In comparison to males, a greater percentage of females received A's, B's, & C's at each time period.

**Missed School Due to Suspension.** Overall there was a 6 percentage point decrease in the percentage of students who missed school due to suspension over a 6 month time period. All groups showed a decrease in percentage points except Caucasian females. In comparison to males, a smaller percentage of females missed school due to suspension.

TIME PERIOD: INITIAL ASSESSMENTS CONDUCTED JULY 1, 2006–JUNE 2007 MATCHED TO THE 3 & 6 MONTH UPDATE THROUGH DECEMBER 31, 2007

SOURCE: NC-TOPPS CHILD (6-11) MENTAL HEALTH CONSUMERS – STATEWIDE

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